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A Celebration of Innovation and Discovery in Healthcare

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A Celebration of Innovation and Discovery in Healthcare

Dr. Cara Gallegos, PhD, RN, EBP-C



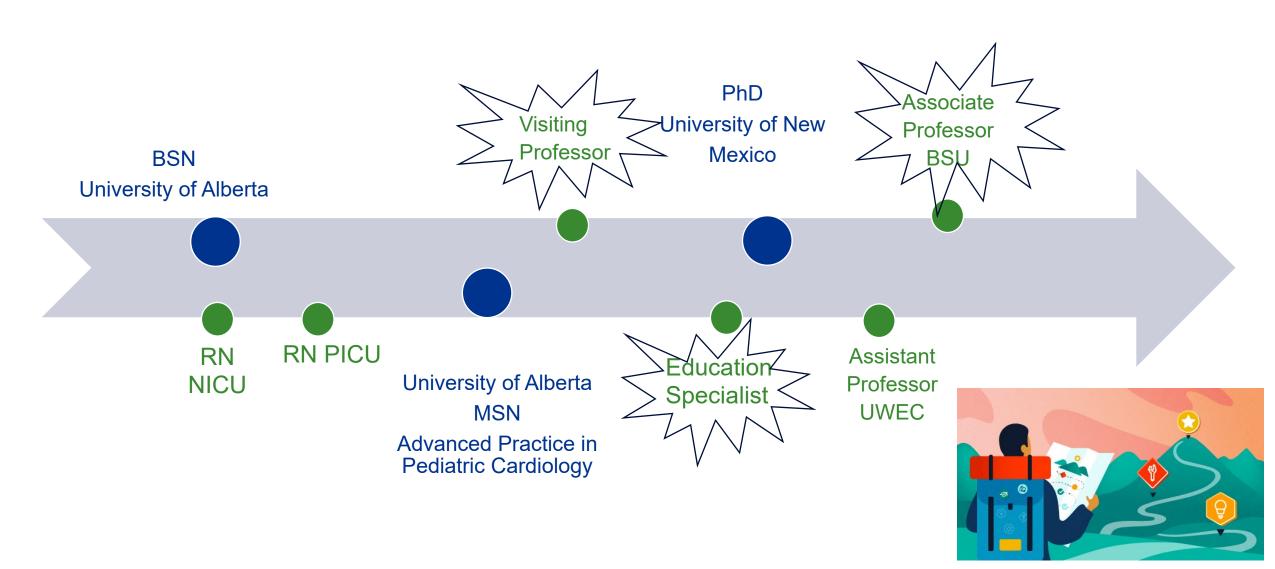
Objectives

- 1. Who am I?
- 2. Developing a Culture of Inquiry
- 3. Resources available to you
- 4. Celebration of Inquiry





Journey to Nurse Scientist



Who Am I? Research Trajectory

Use of a Mobile Device to improve Engagement and Learning in a Nursing Research Class

mLearning Scholars

Educational Research

Faculty readiness and learning needs for incorporating virtual healthcare into the curriculum

Nursing, Community and Environmental Health

EBP Competencies and the AACN: a Modified Delphi Study

Ohio State University

Perceptions of Learning and

Engagement with Mobile

Setting

Technology in a University

Who Am I? Research Trajectory

Stress and depression in Parents of a CMC Parents of a CMC

A Mindfulness App to Improve Depression and Family Management in Parent's of a CMC

Parents of a CMC, Palliative Care

Journal Writing in Parents in the PICU: A Pilot Study

Staff Nurses, Child Llfe, Providers, Social Work, Chaplain

Transitioning Home from the Hospital: A Scoping NPNSC

Depression and Quality of Life in Parents of a CMC

Parents of a CMC

The Effect of Al
ChatBots for Mental

Health Counseling Librarian, Nursing

Journal Writing in Parents in the PICU: RCT

Educator, Staff Nurses, Seattle Children's Hospital

The ARCC[©] Model Job **Potential Strengths Satisfaction** ★ EBP knowledge* Philosophy of EBP (paradigm ND Research and Group is system-wide) Cohesion ♠ Beliefs about the **EBP Vision** Value of EBP & Ability Intent to Presence of EBP Mentors & to Implement the EBP Leave Champions Process* Turnover Administrator/Leader Support Use of EBP Assessment of Identification of Mentors: **Organizational** Strengths & **EBP Study Decreased ↑** EBP Perceived **Culture & Major Barriers** Healthcare Implementation*+ **EBP** Readiness for to EBP **System** Mentorship* EBP* **Implementation** Costs **Implementation Potential Barriers** Future Educational of ARCC **Higher Quality** Lack of EBP Strategies, Offerings Healthcare and Mentors & including **Improved Patient** Champions *Valid and Interactive EBP **Outcomes** Reliable Scale Inadequate EBP **Education and** Developed [©] Melnyk & Fineout-Overholt 2005; Knowledge & Skills **Skills Building** + Based on the Revised, 2017 Low Beliefs about Workshops ARCC® = Advancing Research & EBP paradigm & the Value of EBP & **EBP Rounds &** using the EBP Clinical practice through close the Ability to **Journal Clubs** process Collaboration Implement it

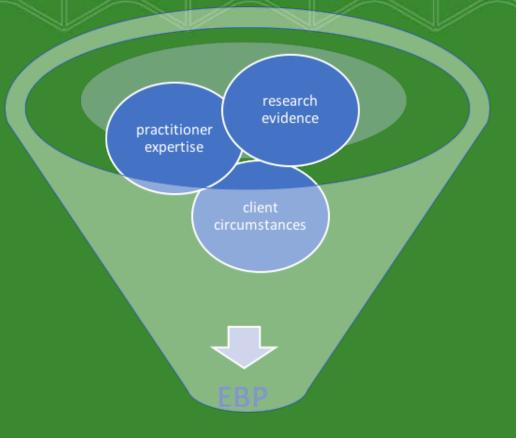


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A Culture of Inquiry

Evidence-based practice is not just a set of tools or techniques; it is a mindset, a commitment to seeking out the best available evidence, critically appraising it, and applying it in a thoughtful and ethical manner.

It requires humility to acknowledge what we don't know, curiosity to explore new ideas, and courage to challenge our assumptions and beliefs.

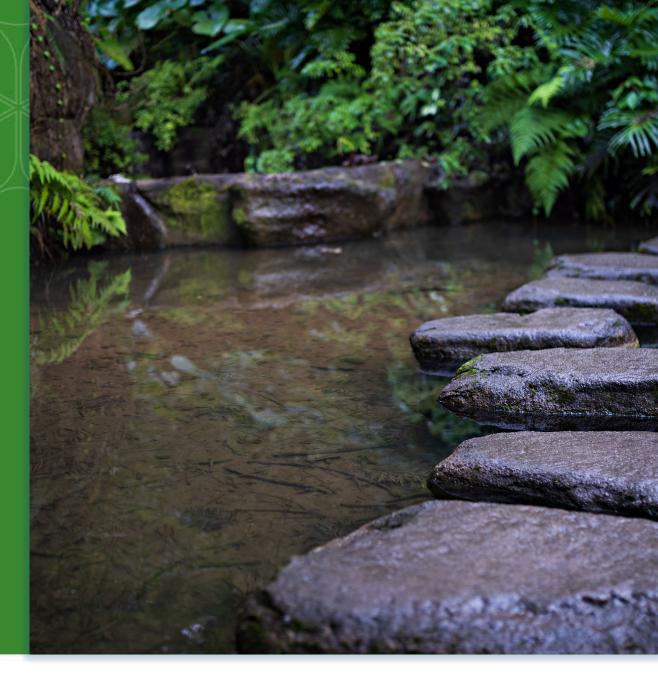


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North Division Research and EBP Vision

The vision is to provide education, support, and mentorship to create a culture of inquiry where caregivers can learn, engage, collaborate, and innovate by participating or leading research or EBP projects. We aim to systematically advance nursing practice through the application of high quality evidence.



Moo-vin Beyond Tradition Contest!

Is our traditional practice still what's best?

We are looking for caregivers to identify practices that might be outdated.

Use the link or QR code, please consider participating in the contest.

The contest will be available until June 15, 2024

Goals of the contest

- To encourage caregivers to question their practice
- To generate interest in EBP in a fun way

Rules

- Identify and submit a practice that may be based on tradition and not supported by evidence
- The practice is being done in the department you work in
- Maximum of 3 entries per participant
- Description in the entry form is written in 200 words or less (you can copy and paste from word document)
- Your name will be put in a random drawing for a prize







Examples of Practice Questions:

Is it safe to use CHG wipes for perineal care?

Should the balloon on the foley catheter be inflated before inserting the foley?



- The main goal is to advance clinical practice and improve patient and family care or nursing work environment that support Providence's organizational priorities.
- The fellows will be mentored in the development, implementation, and evaluation of EBP projects by a nurse scientist, health system librarian and/or a clinical mentor.
- The program objectives include:
- 1. Identify practice questions that are an organizational fit with Providence's mission and strategic plan.
- 2. Demonstrate skills needed to develop an evidence-based practice change.
- 3. Implement the EBP project guided by implementation science.
- 4. Collect and analyze data to evaluate outcomes.
- 5. Disseminate the EBP initiative (internally and externally)

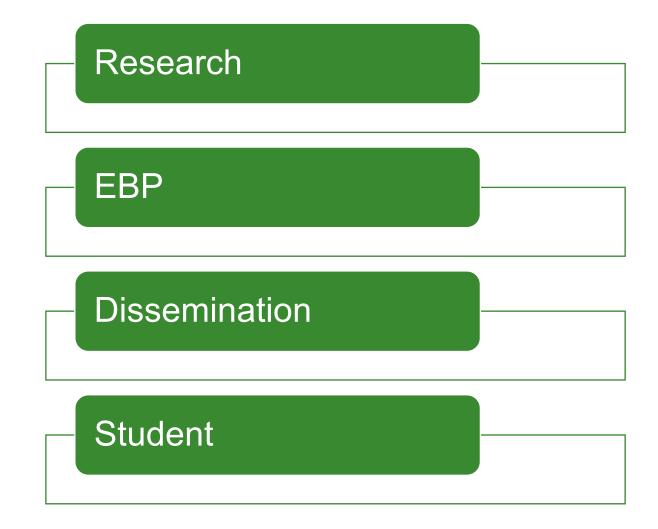
What is the EBP Fellowship?



Resources

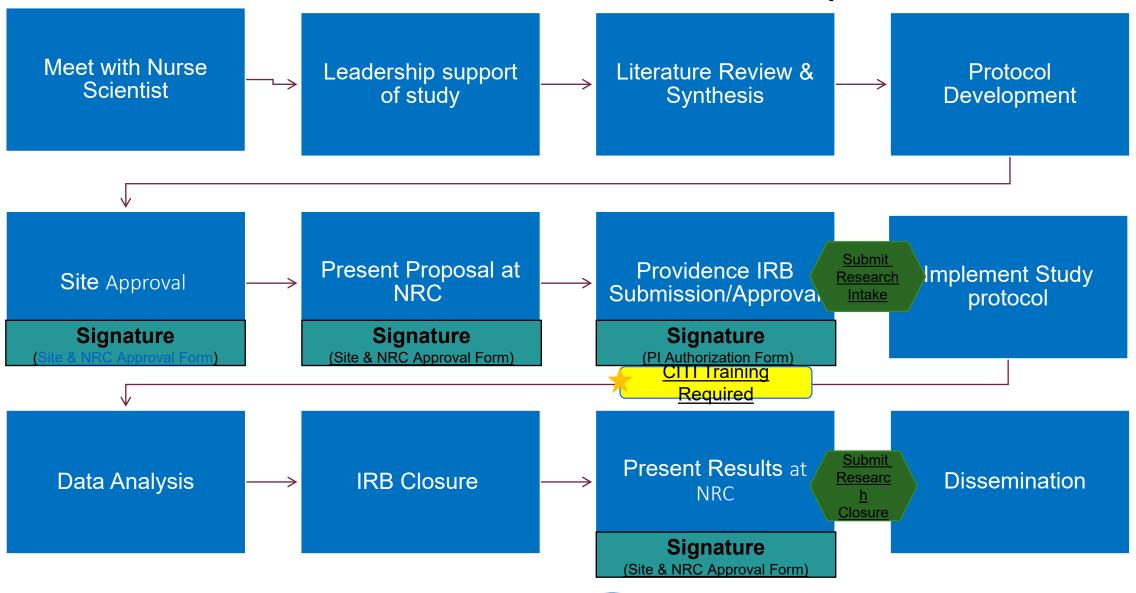


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North Division Research Checkpoints



Providence SWEDISH

Resources



2024 Providence System Nurse Research and Clinical Scholarship Conference

4 18 55 59

March 1, 2024 0800-1530 PST









Empowering Caregivers

Research Basics 101

Modules in HealthStream and live facilitated event

EBP for Leaders

 4 hour live, facilitated event July 17, November 5, and February 13

EBP Fellowship

 12-month program with monthly live facilitated classes and mentored time to complete project

Virtual Journal Club

- •live, facilitated event via Microsoft Teams
- •Occurs the 2nd Thursday of March, May, September, & November at 10:00 –11:00 am, Pacific Time

"There is no end to education.
It is not that you read a book,
 pass an examination,
 and finish with education.

The whole of life,
 from the moment you are born
 to the moment you die

is a process of learning."

~J. Krishnamurti

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Celebrate Success



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Today is a day to celebrate the success and achievements of caregivers

Let's continue to be leaders in driving positive change, innovation, and improvement in healthcare delivery.



In summary...





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Thank you! Questions? Cara.Gallegos@providence.org

