Generation and Integration of Best Practice: Collaboration Panel Discussion

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OBJECTIVES

At the conclusion of this presentation the participants will be able to:

1. Identify DNP and PhD roles
2. Discuss educational components of DNP and PhD education
3. Discuss collaboration opportunities between DNP and PhD nurses
The cornerstone of clinical scholarship is the translation of best evidence into practice.

How we generate best evidence and then translate the evidence into practice is the cornerstone of intra-professional collaboration between PhD and DNP degreed nurses.

PhD Nurses can work with DNP Nurses on assessment of the validity of design, methods, and data analysis of research found in the extant literature—a necessary guide to adopting new practice recommendations.
DNP & PhD Program Statistics

Growth in Practice- and Research-Focused Doctoral Programs: 2007-2019

AACN graph (2020) used with permission
## Nursing Scholarship: Two Angles

<table>
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<tr>
<th>Degree</th>
<th>Purpose</th>
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| DNP    | • Highest level of *nursing practice*  
         • Improve outcomes | • Focus on clinical practice  
         • **Practice career**  
         • Entry for APRN or BSN  
         • 2 years APRN, 3 years BSN  
         • DNP Scholarly Project  
         • Improve patient outcomes and *translate research to practice*  
         • Healthcare improvements via practice and policy change |
| PhD    | • Highest level of *nursing research*  
         • Generate new nursing knowledge | • Focus on theory and research  
         • **Research career**  
         • Entry for BSN or MSN  
         • 4-5 years  
         • Dissertation  
         • *Conduct research and generate theory*  
         • Development of new knowledge and scholarly products |
Doctoral Nursing Education

• 2005 National Academy of Sciences Report: *Advancing the Nation's Health Needs: NIH Research Training Programs*
  o Call to develop a non-research clinical doctorate
• Consistent with AACN to advance the DNP
• DNP well-equipped to implement the science developed by PhD nurse researchers
• Doctoral education in other health professions
  o Medicine (MD)
  o Dentistry (DDS)
  o Pharmacy (PharmD)
  o Psychology (PsyD)
  o Physical Therapy (DPT)
  o Audiology (AudD)

(AACN, 2014)
Comparison of Nursing Doctoral Programs

**Research-Focused PhD**

- Designed to provide skills for scientific investigation and supply an evidence base for nursing practice
- Goal: to generate new knowledge for practice; to advance theoretical foundations of nursing and healthcare globally
- Emphasis on scientific content and research methods; focus on advancing nursing science and innovation
- Prepared for research intensive role
- Intensive research experience with an original research dissertation

**Practice-Focused DNP**

- Designed for those in direct clinical practice and areas that support clinical practice: administration, management, and policy
- Goal: to provide leadership for evidence-based practice; to apply and translate research into practice; Quality at the local level
- Emphasis on advanced nursing practice; focus on practice improvement and innovation
- Prepared for clinical practice leadership
- Practice immersion with an application-oriented scholarly project
Comparing Core Competencies in Nursing Doctoral Programs

**DNP**
- Advanced Professional Role
- Development of Evidence Based Practice
- Push Research to the Clinical Setting

**Both PHD and DNP**
- Critical thinking
- Clinical Scholarship
- Professional Leadership
- Communication Skills
- Cultural competence
- Ethical conduct
- Collaboration

**PhD**
- Research Production
- Leadership in Academic & Clinical Settings
- Grant Funding
Professional Goals

**DNP:**
- Do you want to develop leadership qualities, systems thinking, improve patient quality & outcomes?
- Do you want to develop as a leader in your chosen area of clinical practice?

**PhD:**
- Do you want to use theoretical & conceptual frameworks to generate new nursing knowledge?
- Do you want to advance the science of nursing?
Together Everyone Achieves More

Promote Intra-Professional and Inter-Professional Collaboration
Dr. Emilia Garcia—a recent DNP graduate will discuss her role.
Dr Jamie Roney, DNP will discuss her role.
Dr Jo Ann Long, PhD will discuss her role.
Dr Sherri Mendelson, PhD will discuss her role.
As leaders in healthcare, PSJH doctorally prepared nurses can:

- *generate* new knowledge
- *implement* new knowledge towards optimal patient care
- provide safe environments
- create nurse friendly environments
- inter-professional collaboration
- intra-professional collaboration between DNP and PhD nurses across PSJH
References


McNett, Molly; Masciola, Randee; Sievert, Deana; Tucker, Sharon Worldviews on Evidence-Based Nursing, Apr2021; 18(2): 93-101. 9p


Questions?