

Generation and Integration of Best Practice: Collaboration Panel Discussion

Dr. Jamie Roney, DNP, RN, BSHCM, NPD-BC, CCRN-K

Dr JoAnn Long, PhD, RN, NEA-BC

Dr. Emilia Garcia, DNP RNC-NIC

Dr. Sherri Mendelson, PhD, RNC, CNS, IBCLC

OBJECTIVES

At the conclusion of this presentation the participants will be able to:



1. Identify DNP and PhD roles
2. Discuss educational components of DNP and PhD education
3. Discuss collaboration opportunities between DNP and PhD nurses

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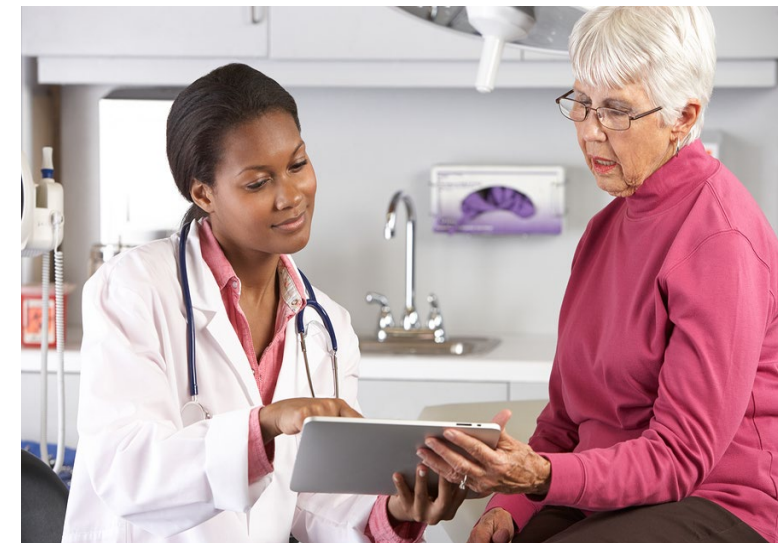
The Tale of Two Doctorate Nursing Pathways

The cornerstone of clinical scholarship is the translation of best evidence into practice.

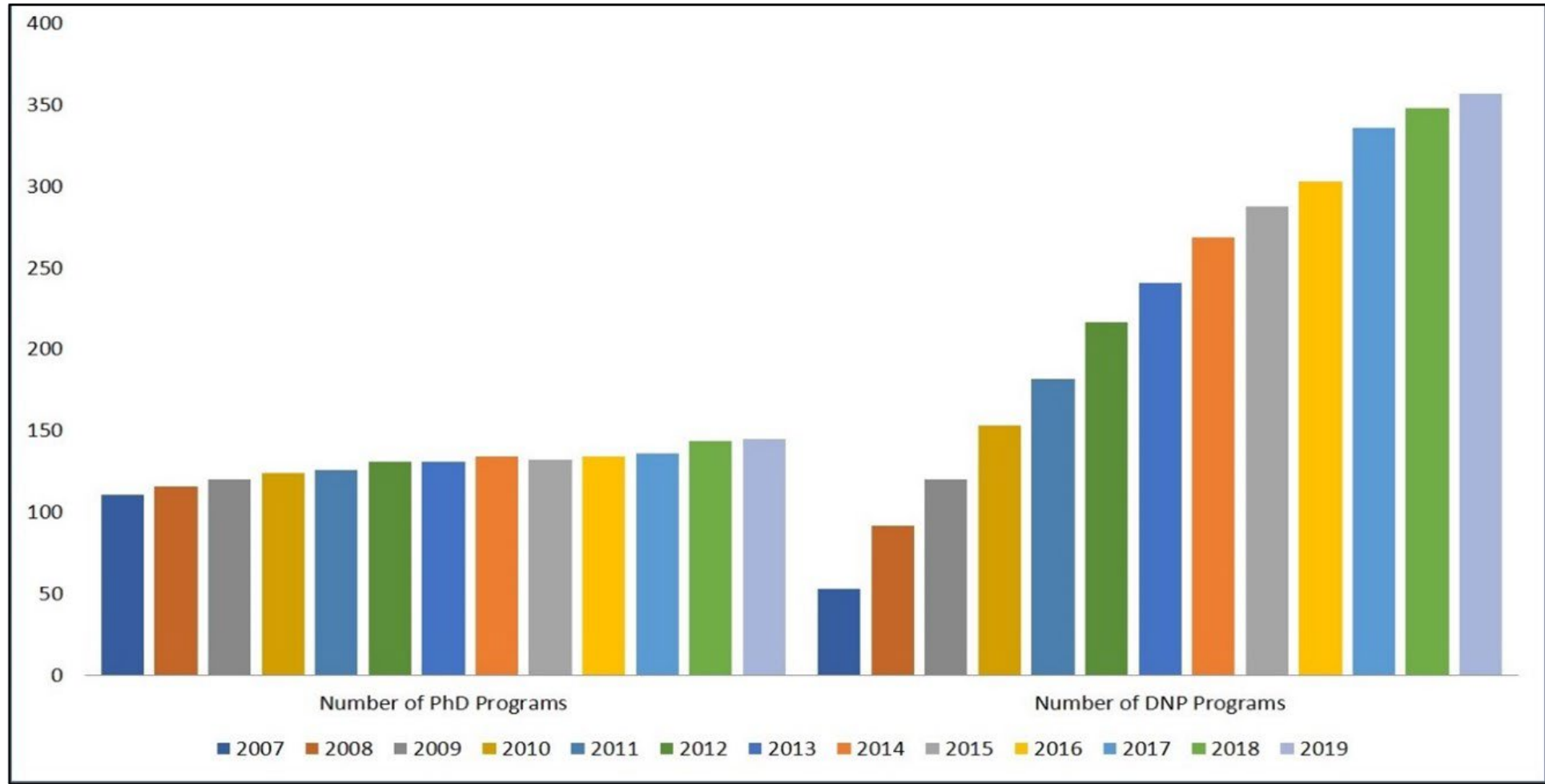
How we generate best evidence and then translate the evidence into practice is the cornerstone of intra-professional collaboration between PhD and DNP degreed nurses.



PhD Nurses can work with DNP Nurses on assessment of the validity of design, methods, and data analysis of research found in the extant literature—a necessary guide to adopting new practice recommendations.



DNP & PhD Program Statistics



Growth in Practice- and Research-Focused Doctoral Programs: 2007-2019

Nursing Scholarship: Two Angles

Degree	Purpose	Aspects
<p data-bbox="104 248 198 287">DNP</p> 	<ul data-bbox="868 248 1531 344" style="list-style-type: none">• Highest level of <i>nursing practice</i>• Improve outcomes 	<ul data-bbox="1676 248 2305 696" style="list-style-type: none">• Focus on clinical practice• Practice career• Entry for APRN or BSN• 2 years APRN, 3 years BSN• DNP Scholarly Project• Improve patient outcomes and <i>translate research to practice</i>• Healthcare improvements via practice and policy change
<p data-bbox="104 776 198 815">PhD</p> 	<ul data-bbox="868 776 1556 872" style="list-style-type: none">• Highest level of <i>nursing research</i>• Generate new nursing knowledge 	<ul data-bbox="1676 776 2423 1225" style="list-style-type: none">• Focus on theory and research• Research career• Entry for BSN or MSN• 4-5 years• Dissertation• <i>Conduct research and generate theory</i>• Development of new knowledge and scholarly products

Doctoral Nursing Education

- 2005 National Academy of Sciences Report: *Advancing the Nation's Health Needs: NIH Research Training Programs*
 - Call to develop a non-research clinical doctorate
- Consistent with AACN to advance the DNP
- DNP well-equipped to implement the science developed by PhD nurse researchers
- Doctoral education in other health professions
 - Medicine (MD)
 - Dentistry (DDS)
 - Pharmacy (PharmD)
 - Psychology (PsyD)
 - Physical Therapy (DPT)
 - Audiology (AudD)

(AACN, 2014)



Comparison of Nursing Doctoral Programs

Research-Focused PhD

- ❖ Designed to provide skills for scientific investigation and supply an evidence base for nursing practice
- ❖ Goal: to generate new knowledge for practice; to advance theoretical foundations of nursing and healthcare globally
- ❖ Emphasis on scientific content and research methods; focus on advancing nursing science and innovation
- ❖ Prepared for research intensive role
- ❖ Intensive research experience with an original research dissertation

Practice-Focused DNP

- ❖ Designed for those in direct clinical practice and areas that support clinical practice: administration, management, and policy
- ❖ Goal: to provide leadership for evidence-based practice; to apply and translate research into practice; Quality at the local level
- ❖ Emphasis on advanced nursing practice; focus on practice improvement and innovation
- ❖ Prepared for clinical practice leadership
- ❖ Practice immersion with an application-oriented scholarly project

Comparing Core Competencies in Nursing Doctoral Programs

DNP

- Advanced Professional Role
- Development of Evidence Based Practice
- Push Research to the Clinical Setting

Both PHD and DNP

- Critical thinking
- Clinical Scholarship
- Professional Leadership
- Communication Skills
- Cultural competence
- Ethical conduct
- Collaboration

PhD

- Research Production
- Leadership in Academic & Clinical Settings
- Grant Funding

Professional Goals

DNP:

- Do you want to develop leadership qualities, systems thinking, improve patient quality & outcomes?
- Do you want to develop as a leader in your chosen area of clinical practice?



PhD:

- Do you want to use theoretical & conceptual frameworks to generate new nursing knowledge?
- Do you want to advance the science of nursing?



Promote **Intra-Professional** and **Inter-Professional** Collaboration

Together
Everyone
Achieves
More



DNP

Dr. Emilia Garcia-a recent DNP graduate will discuss her role



DNP

Dr Jamie Roney, DNP will discuss her role.



Texas Federation of Womens Clubs, Alpha Omega Study Club in Brownfield, Texas (TX)



PhD

Dr Jo Ann Long, PhD will discuss her role.



PhD

Dr Sherri Mendelson, PhD will discuss her role.



Implications for Providence

As leaders in healthcare, PSJH doctorally prepared nurses can:

- *generate* new knowledge
- *implement* new knowledge towards optimal patient care
- provide safe environments
- create nurse friendly environments
- inter-professional collaboration
- intra-professional collaboration between DNP and PhD nurses across PSJH



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Questions?