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Engaging Nurses with In-Person Multidisciplinary Education

Caitlin Silva MSN, RN, CCRN, SCRNP

Purpose

This project evaluated the impact of "Brain Day," a targeted multidisciplinary continuing education (CE) class that utilized in-person teaching to promote engagement and satisfaction among nurses in a progressive care unit (PCU).

Relevance

- Staffing shortages are at critical levels and educators must find new ways to increase engagement and satisfaction.
- Perceived organizational support and workplace relationships have a significant impact on retention.
- In-person education has been shown to promote engagement and perceived connection.

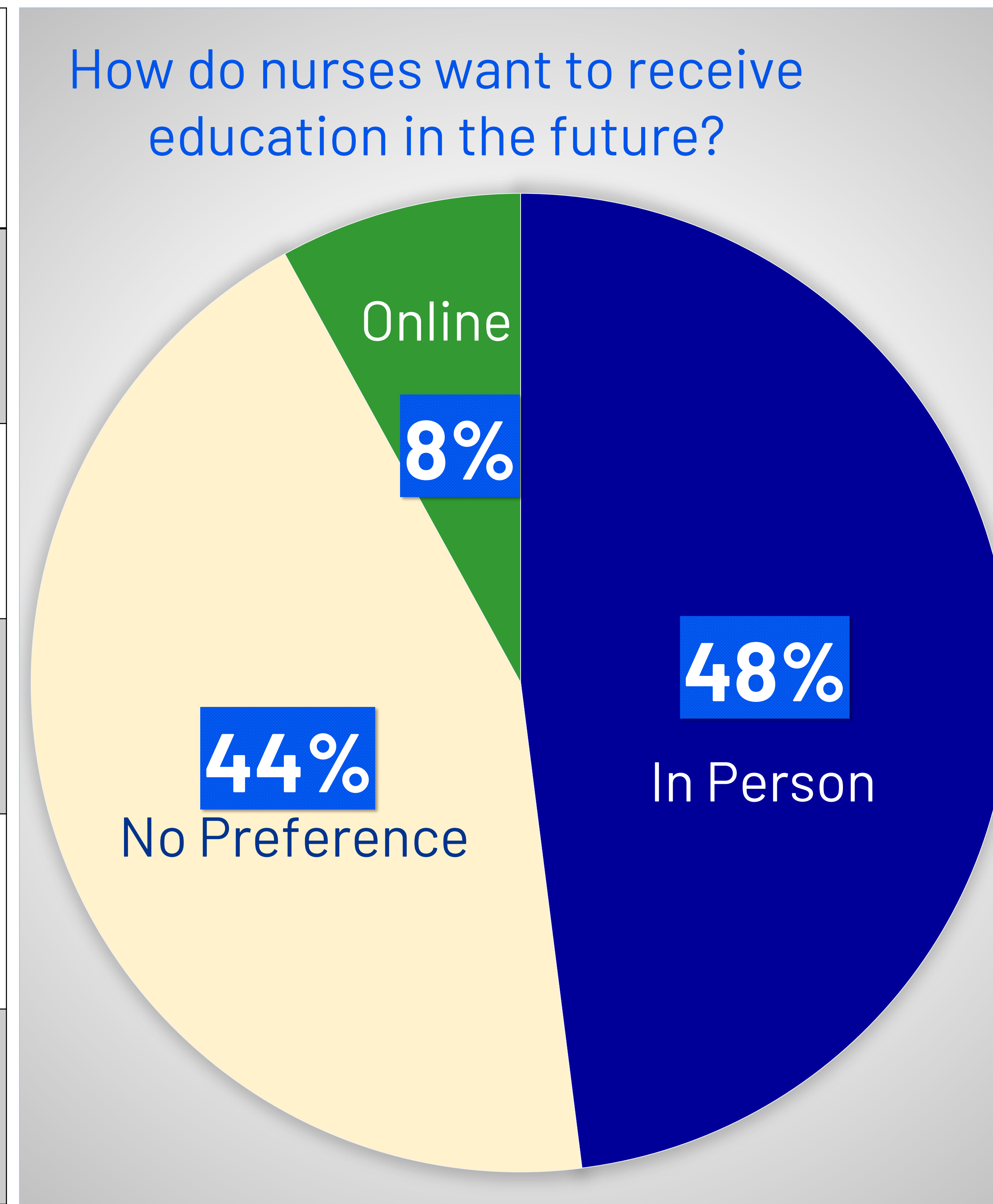
Methods

- Educational intervention targeted a 33 bed PCU.
- Need based lesson plan with 4 CEUs toward required stroke education for the year.
- In-person teaching from experts with hands on and lecture components.
- A post class survey was used to evaluate nurse's perception of the event, how they would like to receive education in the future, and the overall quality of the program.

Results

- 50 nurses participated
- Nurses had positive perception of the speakers and overall content.
- General feedback from nurses was that the class reinvigorated them and made them feel empowered.

Nurse's Evaluation Score	Average Score
Knowledge	98.7%
Content of Lecture	98.3%
Method of Delivery	98.7%
Questions Answered	98.9%
Environment of Learning	99.5%



Conclusions

- Nurses were satisfied with the class and had positive perceptions of the multidisciplinary speakers.
- These outcomes promote engagement, nursing satisfaction, and perceptions of teamwork.

Acknowledgments

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